



Challenge 1C (4th to 5th grade): Nature's Trading Cards

YOUR CHALLENGE:

The term "Natural Community" encompasses a variety of similar ecosystems. They are defined not only by the living organisms of a specific area, but also the physical environment in which they are found. This year students will research an ecosystem in one of the following Natural Communities: coastal upland, rockland, or floodplain wetlands and investigate how the plants, animals, fungi, and microorganisms of that community have adapted to living there. Students will then create trading cards highlighting the unique characteristics of the native plants, natural features, and environmental threats of their chosen ecosystem.

Conservation Trading Cards — Create a trading card describing the conservation status or threats to an ecosystem found within your chosen Natural Community. Entry must be single-sided and drawing and text must fit within a 8.5" x 11" piece of paper.

Turn into Art Teacher
for grading and pre-judging by
Wednesday, October 16th, 2019

See reverse side for
suggested template



✓ ENTRY REQUIREMENTS:

Entry must include student name(s), grade, and school name on the back
Entry accurately depicts a major threat to one of the following natural communities: coastal upland, rockland, or floodplain wetland
Written description is 100 words max and includes: conservation status, major threats, and ways to protect chosen community
Artwork must be an original hand-rendered or computer-generated (2-D flat) design created by the student
Entries cannot be larger than 8.5" x 11" and must be in full color; done in colored pencil, crayon, pen, fine-point marker or paint only
On-time entry submission (late entries may not receive points)

For more detailed information, please visit: <https://thefairchildchalle.wixsite.com/fcelementary/challenge-1>

